

Every Alabama child needs foundational skills to be successful in career & life. The 2022 Alabama Numeracy Act is the state's comprehensive plan to improve math instruction for all students & teachers

why(?)

Overwhelmingly...

Alabama ranked 52nd on the 2019 National Assessment of Educational Progress, and only 22% of Alabama students scored proficient in math on the 2021 ACAP

K-5 Math Coaches

Alabama's
students
are missing
foundational skills
that will impact
their achievement
for years to come

1 clementary Math Task Force

- vets & approves high-quality instructional materials & curricula for core math instruction & intervention programs
- establishes a state continuum of educator PD
- produces an annual list of approved assessment systems to identify struggling students & progress monitor

• ensures there is a math coach in every K-5 school before 27-28 and establishes the qualifications & work of school-based math coaches

 coaching endorsement established at educator prep programs

Office of Mathematics Improvement

- housed within ALSDE to lead school improvement
- will identify "full support" (bottom 5%) and "limited support" (bottom 6%-25%) schools
- provide intensive PD for teachers, principals, and other instructional leaders in full support schools
- post-scondary task force to ensure our teacher prep programs are effective

4 Sunner Mathematics Achievement Program

 for 4th-5th grade students in full support schools who are struggling with mathematics